Assessment grid for the technical evaluation of tenders for small-scale contracts (CV, concept + price)



| Organ | isational unit | OU 3900 | Proie | ct title | | | FCOserve B | rogramme | | | | | Date | 18.03.2024 | |
|-------|--|-----------------------------------|----------------|---|-----------------------|--|-----------------------|--------------------|-----------------------|--------------------|-----------------------|--------------------|-----------------------|------------------|------------|
| - | r responsible for the | Christian Henschel (AV) | Project title | | ECOserve Programme | | | | | | | | | 18.2062.0-002.00 | |
| comm | ission | | | | | | | | | | | | | | |
| Asses | sor | | | | | | | | | | | Contract no. | | | |
| | | | | Enter tenderer 1 | | Enter tenderer 2 | | Enter tenderer 3 | | Enter tenderer 4 | | Enter tenderer 5 | | Enter tenderer 6 | |
| | | (1) | (2) | (3) | (4) | (3) | (4) | (3) | (4) | (3) | (4) | (3) | (4) | (3) | (4) |
| | | Criterion | Weighting in % | Points (max.10) | Assessment (2)x(3) | Points (max.10) | Assessment (2)x(3) | Points (max.10) | Assessment (2)x(3) | Points (max.10) | Assessment (2)x(3) | Points (max.10) | Assessment (2)x(3) | Points | Assessment |
| 1. | Qualifications of pro | posed staff (as per the rules and | | | | (max.10) | (2)X(3) | (max.10) | (2)X(3) | (max.10) | (2)X(3) | (max.10) | (2)X(3) | (max.10) | (2)x(3) |
| | Expert 1: | , | 1 | 1 | 1 | | | | I | 1 | | | 1 | | |
| | General qualifications | | | | | | | | | | | | | | |
| | - Education | | 5 | | | | | | | | | | | | |
| | - Professional experience | | 10 | | | | | | | | | | | | |
| | Experience in the region/knowledge of the country | | | | | | | | | | | | | | |
| | Language skills | | | | | | | | | | | | | | |
| | Enter languages | | | | | | | | | | | | | | |
| | tal for 1.1 | | 15 | | 0 | | 0 | | 0 | | 0 | | 0 | | |
| | Expert 2: General qualifications | | - | | - | | | | - | | 1 | | 1 | | |
| 1.2.1 | <u> </u> | | 5 | | | | | | | | - | | | | |
| | - Education | nce | 15 | | - | | | | | | - | | | | |
| 122 | - Professional experience Experience in the region/knowledge of the country | | 15 | | - | | | | | | | | | | |
| | Experience in the region/knowledge of the country Language skills | | | | | | | | | | | | | | |
| | Enter languages | | | | | | | | | | | | | | |
| | tal for 1.2 | | 20 | | 0 | | 0 | | 0 | | 0 | | 0 | | - |
| | Expert 3: | | 20 | | | | | | | | | | | | |
| | General qualifications | | | | | | | | | | | | | | |
| 1.0.1 | - Education | | 5 | | | | | | | | | | | | |
| | - Professional experience | | 20 | | | | | | | | | | | | |
| 132 | | on/knowledge of the country | 20 | | | | | | | | | | | | |
| | Language skills | , | | | | | | | | | | | | | |
| | Enter languages | | | | | | | | | | | | | | |
| | tal for 1.3 | | 25 | | 0 | | 0 | | 0 | | 0 | | 0 | | (|
| 1.4 | Expert 4: | | | | | | | | | | | | | | |
| 1.4.1 | General qualifications | | | | ĺ | | ĺ | | i | | | | ĺ | | |
| | - Education | | | | | | | | | | | | | | |
| | - Professional experies | nce | | | | | | | | | | | | | |
| 1.4.2 | Experience in the regi | on/knowledge of the country | | | | | | | | | | | | | |
| 1.4.3 | Language skills | | | | | | | | | | | | | | |
| | Enter languages | | | | | | | | | | | | | | |
| Subto | tal for 1.4 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | (|
| | Expert 5: | | | | | | | | | | | | | | |
| 1.5.1 | General qualifications | | | | | | | | | | | | | | |
| | - Education | | | | | | | | | | | | | | |
| | Professional experie | | | | | | | | | | | | | | |
| | | on/knowledge of the country | | | | | | | | | | | | | |
| | Language skills | | | | | | | | | | | | | | |
| | Enter languages | | | | | | | | | | | | | | |
| | tal for 1.5 | | 0 | 0.000.000.000.000.000.000.000.000.000.000 | 0 | | 0 | | 0 | | 0 | | 0 | | |
| | for section 1 | | 60 | | 0 | and the second s | 0 | | 0 | | 0 | | 0 | | |
| | | the proposed concept (according | | | Terms of Refer | ence) | | | | | | | 1 | | |
| | Technical Methodolog | | 25 | | | | | | | | | | | | |
| | Personnel Assignmen | t Plan | 15 | | ļ | | | | | | - | | | | |
| 3.3 | | | | | | | | | | | | | | | |
| 3.4. | | | | | | | | | | | | | | | |
| 3.5 | for section 2 | | | | 0 | | | | 0 | | _ | | - | | |
| otal | | | 40 | | 0 | | 0 | | 0 | | 0 | | 0 | | |
| | Technical assessmen Technical assessmen | | 100 | | 0.00% | | 0.00% | | 0.00% | | 0.00% | | 0.00% | | 0.00% |
| , | Total for financial as | | | | 0.00% | | 0.00% | | 0.00% | | 0.00% | | 0.00% | | 0.00% |
| | Overall assessment | | | | | | | | | | | | | | |
| | Overall assessment | In % Rank | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |

I hereby declare that I have carried out this assessment independently and to the best of my knowledge and belief. I will keep the data confidential and will not pass on any information regarding the current assessment procedure.

04.04.2024, Alla Berberyan, Team Leader, OU 3900□

Date, full first and last name, function, OU