**“PROMOTING PARTNERSHIPS FOR EFFECTIVE WORK-BASED LEARNING OPPORTUNITIES IN VET” PROJECT**

**TERMS OF REFERENCE**

**Trainer on Work-based Learning Approaches Introduction**

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# 1. OBJECTIVES, PURPOSES AND EXPECTED RESULTS

## 1.1 Overall Project Objective

The Project’s overall objective is to contribute to sustainable and inclusive socio-economic development through establishment of VET-business partnerships to promote development of Work Based Learning (WBL) and improving the quality of education in Vocational Educational and Training (VETs) in Syunik and Lori marzes of Armenia.

## 1.2. Purpose

Within the framework of the program, the purpose of this assignment is to conduct training for teachers of VET colleges and host companies’ mentors by presenting the approaches and principles of the work-based learning (WBL) model, as well as the tools needed to implement the model in VET institutions.

## 1.3 Expected result

Ensuring the skills and knowledge needed to organize learning and teaching based on the principles of the WBL model for its further implementation in Goris and Stepanavan State Agricultural Colleges, as well as in the host companies of Syunik and Lori marzes of the RA.

# 2. SCOPE OF THE WORK

* To prepare relevant materials (information materials, PPT presentations, etc.) to provide to the participants of the course;
* To conduct two (2) three-day training courses for VET teachers and mentors of host companies by presenting the innovative approaches based on WBL learning;
* To present the necessary methodological and other interactive learning tools to the participants to introduce the WBL model in VET institutions and host companies.

Within the framework of the program it is planned to conduct trainings on the following themes:

**Themes 1.** Introduction. Approaches and principles of the work-based learning (WBL) model for VET Teachers and host companies mentors in VET;

**Themes 2.** Management mechanisms of WBL model for VET Teachers and mentors of hosting companies;s

**Themes 3.** Types of implementation of the WBL model;

**Themes 4.** Mechanisms of professional development using the approaches of the WBL model;

**Themes 5.** Models for the establishment of continuous dialogue and cooperation between VET Teachers and mentors of host companies;

**Themes 6.** The role of VET Teachers and host companies mentors for WBL model implementation;

**Themes 7.** Regulation framework and social partnership of WBL in the field of VET system;

**Themes 8.** Organization and implementation of WBL in the workplace and classroom;

**Themes 9.** Benefits of introducing WBL model for stakeholders.

## 2.1 Geographical area to be covered

Syunik and Lori marzes of the Republic of Armenia

## 2.2 Target group

* Teachers of Goris and Stepanavan State Agricultural Colleges;
* Mentors of host companies involved in the project.

The number of participants in each group is up to 10 people.

## 2.3 General considerations

The number of participants in the organized courses in each group is up to 10 people. The total number of groups is 2. The participants of the target group of the training are the Teachers of Goris and Stepanavan State Agricultural Colleges of Syunik and Lori marzes of RA, as well as the mentors appointed by the host companies.

It is expected that the participants of the target groups of the project will acquire the necessary skills and knowledge at the end of the training to adopt the training model based on WBL approaches. This model will be applicable to the relevant modular programs (recently revised Curricula), as well as to the developed practical modules revised/updated for specialties in Veterinary and Milk and Dairy Technology.

# 3. START DATE & PERIOD OF IMPLEMENTATION OF TASKS

The intended start date is **June 22, 2020.**

# 4. REQUIREMENTS

## 4.1 Trainers Responsibilities

* To develop and present a training plan in accordance with the requirements of the Program,
* To develop a training course preliminary and postgraduate knowledge testing questionnaire,
* To develop course materials (PowerPoint, practical training materials, materials to be distributed to participants, agenda) and provide them to the Customer at least three days before the course,
* To conduct training course, agreeing with the client at least 7 days in advance for the day and place of the training,
* Present a brief training course report electronically and in print (in Armenian or English) within five days of completing the course, including information on issues/concerns raised by participants.

## 4.2 Required qualifications and skills

* Teaching experience in the relevant field (at least 3 years),
* Training experience in the above-mentioned and related themes,
* Communication skills,
* Ability to work personal and in team.

## 4.3 Documents to be submitted for the competition

* Information on at least three similar works carried out by the trainer during the last 3 years,
* Trainer’s CV (no longer than two pages),
* Preliminary training course schedule and general description,
* Filled in financial offer (attached).

## 4.4 Application process

To apply, please send the above-mentioned documents (attached) to Lilit Hovhannisyan, Project Manager, to: l.hovhannisyan@sdaoffice.com by the deadline.

***The deadline for application is June 3, 2020.***

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